

**1<sup>ST</sup> HALF YEARLY MONITORING  
REPORT OF  
G.B. PANT SOCIAL SCIENCE INSTITUTE,  
ALLAHABAD  
ON SSA – MID DAY MEAL  
FOR THE STATE/UT OF  
UTTAR PRADESH  
FOR THE PERIOD OF  
1<sup>ST</sup> October, 2011 to 31<sup>ST</sup> March, 2012  
FOR THE YEAR 2011-12**

**DISTRICTS COVERED**

- 1. Mirzapur**
- 2. Pratapgarh**
- 3. Kaushambi**
- 4. Sonebhadra**
- 5. Ballia**



सर्व शिक्षा अभियान  
सब पढ़ें सब बढ़ें

# **PROJECT TEAM**

## **Project Director**

**S. K. Pant**

## **Field Supervisor**

**Md. Israil**

## **Research Investigators**

**H. S. Pandey**

**Ashok Kumar Dwivedi**

**Sunil Kumar Tripathi**

**2<sup>nd</sup> Half Yearly Monitoring Report of G.B. Pant Social Science Institute, Allahabad on SSA-MDM for the State/UT of Uttar Pradesh for the period of 1<sup>st</sup> April 2011 to 30<sup>th</sup> September 2011**

**1. General Information**

<b>Sl. No.</b>	<b>Information</b>	<b>Details</b>
1.	Period of the report	1 <sup>st</sup> October 2011 to 31 <sup>st</sup> March 2012
2.	No. of Districts allotted	05
3.	Districts' name	Mirzapur, Pratapgarh, Kaushambi, Sonebhadra, Ballia
4.	Month of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	District-1 : Mirzapur 11-11-2011 to 27-11-2011  District-2 : Pratapgarh 01-12-2011 to 18-12-2011  District-3 : Kaushambi 23-01-2012 to 06-02-2012  District-4 : Sonebhadra 12-02-2012 to 01-03-2012  District-5 : Ballia 03-04-2012 to 20-04-2012
5.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e District 1, District 2, District 3 etc.)	District-1 : Mirzapur 1484 Primary Schools & 594 Upper Primary Schools  District-2 : Pratapgarh 1768 Primary Schools & 724 Upper Primary Schools  District-3 : Kaushambi 883 Primary Schools & 468 Upper Primary Schools  District-4 : Sonebhadra 1303 Primary Schools & 622 Upper Primary Schools  District-5 : Ballia 1858 Primary Schools & 606 Upper Primary Schools

6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e District 1, District 2, District 3 etc)	District-1 : Mirzapur 30 Primary Schools, 13 Upper Primary Schools  District-2 : Pratapgarh 29 Primary Schools & 10 Upper Primary Schools  District-3 : Kaushambi 27 Primary Schools, 10 Upper Primary Schools  District-4 : Sonebhadra 24 Primary Schools, 13 Upper Primary Schools  District-5 : Ballia 29 Primary Schools, 12 Upper Primary Schools	
7.	<b>Types of school visited</b>		
a)	Special training centers (Residential)	District-1 : Mirzapur District-2 : Pratapgarh District-3 : Kaushambi District-4 : Sonebhadra District-5 : Ballia	- - - - -
b)	Special training centers (Non Residential)	District-1 : Mirzapur District-2 : Pratapgarh District-3 : Kaushambi District-4 : Sonebhadra District-5 : Ballia	- - 06 06 06
c)	Schools in Urban Areas	District-1 : Mirzapur District-2 : Pratapgarh District-3 : Kaushambi District-4 : Sonebhadra District-5 : Ballia	08 08 - - 08
d)	School sanctioned with Civil Works	District-1 : Mirzapur District-2 : Pratapgarh District-3 : Kaushambi District-4 : Sonebhadra District-5 : Ballia	06 03 03 03 06
e)	School from NPEGEL Blocks	District-1 : Mirzapur District-2 : Pratapgarh District-3 : Kaushambi District-4 : Sonebhadra District-5 : Ballia	05 03 03 03 03
f)	Schools having CWSN	District-1 : Mirzapur District-2 : Pratapgarh District-3 : Kaushambi District-4 : Sonebhadra District-5 : Ballia	06 03 03 03 04
g)	School covered under CAL programme	District-1 : Mirzapur District-2 : Pratapgarh District-3 : Kaushambi District-4 : Sonebhadra District-5 : Ballia	04 03 04 03 05

h)	KGBVs	District-1 : Mirzapur District-2 : Pratapgarh District-3 : Kaushambi District-4 : Sonebhadra District-5 : Ballia	03 03 03 03 03
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	District-1 : Mirzapur District-2 : Pratapgarh District-3 : Kaushambi District-4 : Sonebhadra District-5 : Ballia	05 05 05 - -
9.	Whether the draft report has been shared with the SPO : YES / NO	District-1 : Mirzapur District-2 : Pratapgarh District-3 : Kaushambi District-4 : Sonebhadra District-5 : Ballia	Yes Yes Yes Yes Yes
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	District-1 : Mirzapur District-2 : Pratapgarh District-3 : Kaushambi District-4 : Sonebhadra District-5 : Ballia	No No No No No
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	District-1 : Mirzapur District-2 : Pratapgarh District-3 : Kaushambi District-4 : Sonebhadra District-5 : Ballia	Yes Yes Yes Yes Yes

# 1. Mirzapur

(i)	<b>Name of the Monitoring Institution</b>	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	<b>Period of the report</b>	1 <sup>st</sup> October 2011 to 31 March 2012
(iii)	<b>Name of the District</b>	Mirzapur
(iv)	<b>Date of visit to the Districts/EGS/Schools</b>	11-11-2011 to 27-11-2011

1.	<b><u>REGULARITY IN SERVING MEAL:</u></b>			Students, Teachers & Parents																				
	<p><b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b></p> <p><b>Information is to be given in this box only. Similarly for all the items.</b></p> <p>In all the 43 sample schools, the hot cooked meal was being provided on daily basis. However, there has also been no interruption in the cooked meal in the schools.</p>																							
2.	<b><u>TRENDS:</u></b>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.																				
	<p><b>Extent of variation (As per school records vis-à-vis Actuals on the day of visit)</b></p> <table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td>i.</td> <td>Enrollment</td> <td></td> <td></td> </tr> <tr> <td>ii.</td> <td>No. of children attending the school on the day of visit</td> <td></td> <td></td> </tr> <tr> <td>iii.</td> <td>No. of children availing MDM as per MDM Register</td> <td></td> <td></td> </tr> <tr> <td>iv.</td> <td>No. of children actually availing MDM on the day of visit</td> <td></td> <td></td> </tr> </tbody> </table>				No.	Details	Day previous to date of visit	On the day of visit	i.	Enrollment			ii.	No. of children attending the school on the day of visit			iii.	No. of children availing MDM as per MDM Register			iv.	No. of children actually availing MDM on the day of visit		
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3.	<b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																				
	<p><b>(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</b></p> <p>Yes, the school receives food grains regularly. Cent percent schools (43 schools) have received food grains regularly.</p>																							

	<p><b>(ii) Is buffer stock of one-month's requirement is maintained?</b></p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>																																																
	<p>The buffer stock has been maintained in some of the schools.</p>																																																	
	<p><b>(iii) Is the food grains delivered at the school?</b></p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>																																																
	<p>In all of the sampled schools, the food grains have been delivered however, at some schools, it was found late.</p>																																																	
<p>4.</p>	<p><b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b></p> <p><b>(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?</b></p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>																																																
	<p>43 sample schools (cent percent) have been received the cooking cost not in advance but regular. However, there has been a delay in delivering the cooking cost in 32 sample schools (over 74 percent). The delay was generally of 2 to 3 months. In the month of visit, the MI has found that 11 of the sample schools (about 26 percent) were received regularly. The school's head teacher or pradhan bought the things on credit from local traders to keep the programme of MDM running. The cost of cooking was being paid to the concerned authority vendors through banking channels.</p>																																																	
	<p><b>(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</b></p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>																																																
	<p>The Pradhan of the village manage the crisis on credit basis from the shops.</p>																																																	
	<p><b>(iii) Is cooking cost paid by Cash or through banking channel?</b></p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>																																																
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<p>5.</p>	<p><b><u>SOCIAL EQUITY:</u></b></p> <p><b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</b></p>	<p><b>Observations</b></p>																																																
	<p>In all the 43 schools visited by the MI, no gender or caste or community based discriminations in cooking or serving or sitting arrangements has been observed. The children were made to sit together and took cooked food in the same manner, irrespective of gender, caste and community level variations that existed among them.</p>																																																	
	<p>Caste-wise details of cooks :</p>																																																	
	<table border="1"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Total</th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>ST</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>SC</td> <td>-</td> <td>36</td> <td>36</td> <td>-</td> <td>18</td> <td>18</td> </tr> <tr> <td>OBC</td> <td>-</td> <td>41</td> <td>41</td> <td>-</td> <td>19</td> <td>19</td> </tr> <tr> <td>GEN</td> <td>-</td> <td>03</td> <td>03</td> <td>-</td> <td>02</td> <td>02</td> </tr> <tr> <td>Total</td> <td>-</td> <td>80</td> <td>80</td> <td>-</td> <td>39</td> <td>39</td> </tr> </tbody> </table>		Category	PS			UPS			Male	Female	Total	Male	Female	Total	ST	-	-	-	-	-	-	SC	-	36	36	-	18	18	OBC	-	41	41	-	19	19	GEN	-	03	03	-	02	02	Total	-	80	80	-	39	39
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	<p><b>Note:</b> Minority was included in OBC category.</p>																																																	

6.	<b><u>VARIETY OF MENU:</u></b> <b>(i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	New weekly menu for MDM has been displayed in 42 of the sample schools (about 98 percent) and the schools were adhering to the menu displayed. (Name of school which not displays the Menu of MDM is attached in <b>annexure-I</b> )	
7.	<b>(ii) Is there variety in the food served or is the same food served daily?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	In one school (over 2 percent), food items were not being served according to menu daily. (Name of school attached in <b>annexure-II</b> )	
	<b>(iii) Dose the daily menu include rice / wheat preparation, dal and vegetables?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Mostly they served rice followed by wheat preparation with Dal, vegetables and Karhi were also served. (The weekly menu chart is attached in <b>annexure-III</b> )	
8.	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b> <b>Feedback from children on</b> <b>a) Quality of meal:</b>	<b>Observations of Investigation during MDM service</b>
	Children were happy with quality of food in about 98 percent (42 schools) of the schools out of 43 sampled schools. (Name of school where children were not happy with quality of food is attached in <b>annexure-IV</b> )	
	<b>b) Quantity of meal:</b>	<b>Observations of Investigation during MDM service</b>
	Children were happy with quantity of food in 98 percent (42 schools) of the schools. (Name of school where children were not happy with quantity of food is attached in <b>annexure-V</b> )	
	<b>c){If children were not happy Please give reasons and suggestions to improve.}</b>	<b>Observations of Investigation during MDM service</b>
Children are happy with the food provided in the schools.		
9.	<b><u>SUPPLEMENTARY:</u></b> <b>(i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</b>	<b>Teachers, Students, School Record</b>
	Yes, in 8 (3 primary and 5 upper primary) schools (about 19 percent of the total), supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools. (Names of schools attached in <b>annexure-VI</b> )	
	<b>(ii) Who administers these medicines and at what frequency?</b>	<b>Teachers, Students, School Record</b>
	ANM and PHC, CHC health worker and NGO's administers these medicines.	
	<b>(iii) Is there school Health Card maintained for each child?</b>	<b>Teachers, Students, School Record</b>
Hardly in about 19 percent (8 schools) of the sampled schools (6 PS and 2 UPS), health card or health register has been maintained. (Name of school attached in <b>annexure-VII</b> )		



10.	<b><u>STATUS OF COOKS:</u></b> (i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cook and helper have been engaged in all of the 43 sample schools by the government department.	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cooks and helper were found to be in adequate numbers to meet the requirement of the school.	
	(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	There was an amount of Rs. 1000 per month paid to cooks/helpers.	
	(iv) Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The payment has been very irregular in all of the 43 schools (cent percent).	
11.	<b><u>SOCIAL COMPOSITION:</u></b> (v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Cook and helper were only women (118 women) respectively and majority (about 96 percent) of them belonged to SC/ST, OBC and minority groups.	
	<b><u>INFRASTRUCTURE:</u></b> Is a pucca kitchen shed-cum-store:  (a) Constructed and in use (b) Constructed but not in use under (c) Under construction (d) Sanctioned, but constructed not started (e) Not sanctioned  Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
<b>Information is to be given for point (a), (b), (c), (d) and (e)</b>		
About 91 percent (39 schools) of the sample schools have fully constructed kitchen shed-cum store. In (over 9 percent) 4 schools, no pucca kitchen shed facilities provided. (List of schools attached in <b>annexure-VIII</b> )		

	<b>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</b>	<b>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</b>
12.	A very few, (over 9 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan house or even at the PDS shop. (List of schools attached in <b>annexure-VIII</b> )	
	<b>Whether potable water is available for cooking and drinking purpose?</b>	<b>-do-</b>
13.	Potable water was available for cooking and drinking in about 98 percent (42 schools) of the schools (29 PS and 13 UPS).	
	<b>Whether utensils used for cooking food are adequate?</b>	<b>Teachers/Organizer of MDM Programme</b>
14.	In over 93 percent of the schools (40 schools), there were adequate numbers of cooking utensils. However, in about 7 percent of the schools (3 schools), available utensils were inadequate. (Details about schools where availability of utensils were inadequate is attached in <b>annexure-IX</b> )	
	<b>What is the kind of fuel used? (Gas based/firewood etc.)</b>	<b>Observation</b>
15.	Out of 43 schools, in 18 (about 42 percent) schools, the fire wood was being used as fuel while in 6 schools (about 14 percent), Gas was used as fuel while in another 18 schools (about 42 percent), both Gas and firewood was used as fuel, remaining one upper primary school was attached with primary school.	
	<b><u>SAFETY &amp; HYGIENE:</u></b> <b>i. General Impression of the environment, Safety and hygiene:</b>	<b>Observation</b>
	The storage place was found to be in good condition in about 21 percent of the schools and found to be satisfactory condition in over 74 percent of the sample schools. However, in about 5 percent of the schools, the condition of storage place was found unsatisfactory.	
	<b>ii. Are children encouraged to wash hands before and after eating</b>	<b>observation</b>
16.	In all the schools, children wash their hands after the taking meals. The teacher encourages them to wash their hands also before eating however some children were not practicing this habits.	
	<b>iii. Do the children partake meals in an orderly manner?</b>	<b>Observation</b>
	In all the schools, the children take and eat MDM in an orderly manner.	
	<b>iv. Conservation of water?</b>	<b>Observation</b>
	All the school's children eat MDM in an orderly manner and conserve water while washing dishes.	
	<b>v. Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>	<b>observation</b>
	In all the schools, cooking places does not pose any fire threads.	

17.	<p><b>COMMUNITY PARTICIPATION:</b></p> <p><b>Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</b></p>	<p><b>Discussion with head teacher, teacher, VEC, Gram Panchayat members</b></p>
<p>Community participation in MDM had not been a regular practice. In about 84 percent of the schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored and supervised the schools by monthly, weekly and even occasionally.</p>		
18.	<p><b>INSPECTION &amp; SUPERVISION</b></p> <p><b>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</b></p>	<p><b>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</b></p>
<p>The programme of MDM is being inspected by different programme functionaries. About 77 percent (33 schools) of the schools were being inspected by district level MDM officers and block authorities viz. DM, SDM, BDO, BSA, DC MDM, AD Basic and State MDM authority etc. respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs and BRCs on regular basis.</p>		
19.	<p><b>IMPACT</b></p> <p><b>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</b></p>	<p><b>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</b></p>
<p>Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.</p>		

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## Annexure – I

### Details about schools which not displays Menu of MDM on the Wall

Name of the Block	S. No.	Name of the School
Haliya	1	UPS Hathera

## Annexure - II

### Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Lalganj	1	UPS Pagar

## Annexure - III

### Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuv	O;atu dk izdkj	100 cPpksa gsrq okafNr lkexzh
<b>Lkkseokj</b>	jksVh&ICth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk ICth 6 fdyks] rsy@?kh 500xzkeA
<b>Eakxyokj</b>	pkoy&ICth;qDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa ICth ¼ekSleh½ fefJr nky] vjgj dh nkyA  lkaHkj elkyk ,oa ekSleh ICthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA  nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
<b>cq/kokj</b>	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa
<b>Xqk:okj</b>	jksVh&ICth;qDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
<b>'kqØokj</b>	rgjh	100 xzke pkoy ,oa ICth ¼vkyw] lks;kchu ,oa le;&le; ij miyC/k ekSleh lfCt;k½	Pkkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
<b>'kfuokj</b>	ICth&pkoy&lks;kchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;kjA	pkoy 10 fdyks] ICth&lks;kchu 6 fdyksA

## Annexure – IV

### Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
City	1	PS Karanpur

## Annexure – V

### Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
City	1	PS Karanpur

## Annexure – VI

### Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Nagar Palika	1	PS Kasturba Gandhi
Seekhar	2	PS Paho
Majhwa	3	PS Semri
Rajgarh	4	UPS Jamuhar
	5	UPS Nuaon
Narayanpur	6	UPS Chunar
Nagar Palika	7	UPS Karnawati
Kon	8	UPS Sripatti

## Annexure - VII

### Details of sample schools students of Health card available the day of visit

Name of the Block	S. No.	Name of the School
Nagar Palika	1	PS Kasturba Gandhi
	2	PS Lalita Devi
	3	PS Janki Devi
	4	UPS Karnawati
Seekhar	5	PS Paho
Haliya	6	PS Mahugarh
Majhwa	7	PS Semri
Kon	8	UPS Sri Patti

## Annexure - VIII

### Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Seekher	1	PS Domanpur
Majhwa	2	UPS Kanak Sarai
Lalganj	3	UPS Pagar
Nagar Palika	4	UPS Janki Devi

## Annexure - IX

### Details about schools where availability of utensils were inadequate

Name of the Block	S. No.	Name of the School
Nagar Palika	1	PS Lal Bahadur Shastri
Narayanpur	2	PS Raipuriya
Rajgarh	3	UPS Nuaon

### Selection Criteria for Sampled Schools by MI

Name of the Block	S. No.	Name of the School	Criteria for Selection of Schools
Kon	1	PS Lakhanpur	
Nagar Palika	2	PS Sundar Mundar	
	3	PS Janki Devi	
	4	PS Lal Bhadur Shastri	
	5	PS Kasturba Gandhi	
	6	PS Lalita Shastri	
	7	PS Karnawati	
Narayanpur	8	PS Raipuriya	CWSN
	9	PS Jalalpur Maidan	
Rajgarh	10	PS Nuaon I	
	11	PS Bishunpur Jarha	
	12	PS Sonaur	
Lalganj	13	PS Basahi Kala	
Pahari	14	PS Gurukhuli	CWSN
	15	PS Usrahwa	C.W.
	16	PS Shivgarh II	
	17	PS Pasaiya Dagmagpur	
City	18	PS Karanpur	
	19	PS Ahmalpur	
	20	PS Samogara	
Seekhar	21	PS Hasipur II	C.W.
	22	PS Dhanaita	
	23	PS Domanpur	
	24	PS Paho	
Marihan	25	PS Bhadauha	C.W.
	26	PS Kotwa Pandey	
Haliya	27	PS Dadari	CWSN
	28	PS Mahugarh	
Majhwa	29	PS Semri	C.W.
	30	PS Baripur	
Kon	31	Kanya UPS Sri Patti	CAL+NPEGEL+CWSN
Nagar Palika	32	Kanya UPS Karnwati	
	33	Kanya UPS Janki Devi	
Narayanpur	34	UPS Chunar	CAL
Rajgarh	35	UPS Nuaon	
	36	UPS Jamuhar	NPEGEL
Lalganj	37	UPS Vami	CWSN+C.W.
	38	UPS Pagar	NPEGEL
Marihan	39	UPS Belhara	
Haliya	40	UPS Haliya	
	41	UPS Hathera	C.W.
	42	UPS Baraudha	NPEGEL+CAL
Majhwa	43	UPS Kanak Sarai	CAL+NPEGEL+CWSN
KGBV	44	Haliya	
	45	Kon	
	46	Lalganj	

## 2. Pratapgarh

(i)	<b>Name of the Monitoring Institution</b>	<i>Govind Ballabh Pant Social Science Institute, Allahabad</i>
(ii)	<b>Period of the report</b>	1 <sup>st</sup> October 2011 to 31 <sup>st</sup> March 2012
(iii)	<b>Name of the District</b>	<b>Pratapgarh</b>
(iv)	<b>Date of visit to the Districts/EGS/Schools</b>	1 <sup>st</sup> December 2011 to 18 <sup>th</sup> December 2011

20.	<b><u>REGULARITY IN SERVING MEAL:</u></b>			<b>Students, Teachers &amp; Parents</b>																				
	<p><b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b></p> <p><b>Information is to be given in this box only. Similarly for all the items.</b></p> <p>In the majority of sample schools ever 97 percent of the schools. The hot cooked meal was being provided on daily basis. However, there has also been no interruption in the cooked meal in the schools. Out of 39 (29 PS and 10 UPS) listed only about 3 percent (one Primary School) was not providing MDM. (Name of school where MDM not served is attached in <b>annexure-I</b>)</p>																							
21.	<p><b><u>TRENDS:</u></b></p> <p><b>Extent of variation (As per school records vis-à-vis Actuals on the day of visit)</b></p> <table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td>v.</td> <td>Enrollment</td> <td></td> <td></td> </tr> <tr> <td>vi.</td> <td>No. of children attending the school on the day of visit</td> <td></td> <td></td> </tr> <tr> <td>ii.</td> <td>No. of children availing MDM as per MDM Register</td> <td></td> <td></td> </tr> <tr> <td>iii.</td> <td>No. of children actually availing MDM on the day of visit</td> <td></td> <td></td> </tr> </tbody> </table>			No.	Details	Day previous to date of visit	On the day of visit	v.	Enrollment			vi.	No. of children attending the school on the day of visit			ii.	No. of children availing MDM as per MDM Register			iii.	No. of children actually availing MDM on the day of visit			<p><b>School level registers, MDM Registers Head Teachers, Schools level MDM functionalities / Observation of the monitoring team.</b></p>
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22.	<p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b></p> <p><b>(iv) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</b></p>			<p><b>School level registers, MDM Registers, Head Teacher, School level MDM functionalities.</b></p>																				
	<p>Yes, the school receives food grains regularly. Cent percent schools have received food grains regularly.</p>																							



	<b>(v) Is buffer stock of one-month's requirement is maintained?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</b>																																															
	The buffer stock has been maintained in some of the schools.																																																
	<b>(vi) Is the food grains delivered at the school?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</b>																																															
	In all of the sampled schools, the food grains have been delivered however, at some schools, it was found some time late.																																																
<b>23.</b>	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b> <b>(iv) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b>																																															
	38 sample schools (over 97 percent) have been received the cooking cost not in advance but regular. However, there has been a delay in delivering the cooking cost in 29 sample schools (over 74 percent) in which 21 are PS and 08 are UPS. The delay was generally of 2 to 3 months. In the month of visit, the MI has found that 10 (08 PS and 02 UPS) of the sample schools (about 26 percent) were received regularly. The school's head teacher or pradhan bought the things on credit from local traders to keep the programme of MDM running. The cost of cooking was being paid to the concerned authority venders through banking channels. (Name of schools which received the conversion cost on regular basis is attached in <b>annexure-II</b> )																																																
	<b>(v) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b>																																															
	The Pradhan of the village manage the crisis on credit basis from the shops.																																																
	<b>(vi) Is cooking cost paid by Cash or through banking channel?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b>																																															
Cooking cost is paid through the banking channel.																																																	
<b>24.</b>	<b><u>SOCIAL EQUITY:</u></b> <b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</b>	<b>Observations</b>																																															
	<p>In all the 39 schools (29 PS and 10 UPS) visited by the MI, no gender or caste or community based discriminations in cooking or serving or sitting arrangements has been observed. The children were made to sit together and took cooked food in the same manner, irrespective of gender, caste and community level variations that existed among them.</p> <p>Caste-wise details of cooks :</p> <table border="1"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Total</th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>ST</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>SC</td> <td>-</td> <td>16</td> <td>16</td> <td>-</td> <td>10</td> <td>10</td> </tr> <tr> <td>OBC</td> <td>07</td> <td>41</td> <td>48</td> <td>-</td> <td>14</td> <td>14</td> </tr> <tr> <td>GEN</td> <td>-</td> <td>09</td> <td>09</td> <td>-</td> <td>03</td> <td>03</td> </tr> <tr> <td>Total</td> <td>07</td> <td>66</td> <td>73</td> <td>-</td> <td>27</td> <td>27</td> </tr> </tbody> </table> <p><b>Note:</b> Minority was included in OBC category.</p>		Category	PS			UPS			Male	Female	Total	Male	Female	Total	ST	-	-	-	-	-	-	SC	-	16	16	-	10	10	OBC	07	41	48	-	14	14	GEN	-	09	09	-	03	03	Total	07	66	73	-	27
Category	PS			UPS																																													
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GEN	-	09	09	-	03	03																																											
Total	07	66	73	-	27	27																																											

25.	<b><u>VARIETY OF MENU:</u></b> (iv) <b>Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	New weekly menu for MDM has been displayed in 37 of the sample out of 39 schools (about 95 percent) and the schools were adhering to the menu displayed. (Name of school which not displays the Menu of MDM is attached in <b>annexure-III</b> )	
26.	(v) <b>Is there variety in the food served or is the same food served daily?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	In one school (about 3 percent), food items were not being served according to menu daily. (Name of school attached in <b>annexure-IV</b> )	
	(vi) <b>Dose the daily menu include rice / wheat preparation, dal and vegetables?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
Mostly they served rice followed by wheat preparation with Dal, vegetables and Karhi were also served. (The weekly menu chart is attached in <b>annexure-V</b> )		
27.	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b> <b>Feedback from children on</b> c) <b>Quality of meal:</b>	<b>Observations of Investigation during MDM service</b>
	Children were happy with quality of food in over 89 percent (34 schools) of the schools out of 38 sampled schools. (Name of school where children were not happy with quality of food is attached in <b>annexure-VI</b> )	
	d) <b>Quantity of meal:</b>	<b>Observations of Investigation during MDM service</b>
	Children were happy with quantity of food in over 92 percent (35 schools) of the schools. (Name of school where children were not happy with quantity of food is attached in <b>annexure-VII</b> )	
	c){If children were not happy Please give reasons and suggestions to improve.}	<b>Observations of Investigation during MDM service</b>
Children are happy with the food provided in the schools.		
28.	<b><u>SUPPLEMENTARY:</u></b> (iv) <b>Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</b>	<b>Teachers, Students, School Record</b>
	Yes, in 5 (2 primary and 3 upper primary) schools (about 13 percent of the total), supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools. (Names of schools attached in <b>annexure-VIII</b> )	
	(v) <b>Who administers these medicines and at what frequency?</b>	<b>Teachers, Students, School Record</b>
	ANM and PHC, CHC health worker and NGO's administers these medicines.	
(vi) <b>Is there school Health Card maintained for each child?</b>	<b>Teachers, Students, School Record</b>	
Hardly in over 5 percent (2 schools) of the sampled schools (01 PS and 01 UPS), health card or health register has been maintained. (Name of school attached in <b>annexure-IX</b> )		

29.	<b><u>STATUS OF COOKS:</u></b> (ii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	<b>Observations and discussion with children teachers, parents, SMC members, Gram Panchayat members and cooks.</b>
	The cook and helper have been engaged in all of the 39 sample schools by the government department.(By SMC)	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	The cooks and helper were found to be in adequate numbers to meet the requirement of the school.	
	(iii) What is remuneration paid to cooks/helpers?	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	There was an amount of Rs. 1000 per month paid to cooks/helpers.	
	(iv).Are the remuneration paid to cooks/helpers regularly?	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	The payment has been very irregular in all of the 39 (29 PS and 10 UPS) schools (cent percent). No sample schools cooks has received the payment/remunerations from July 2011 till the date of MI visit.	
30.	<b><u>INFRASTRUCTURE:</u></b> Is a pucca kitchen shed-cum-store: (f) Constructed and in use (g) Constructed but not in use under (h) Under construction (i) Sanctioned, but constructed not started (j) Not sanctioned Any other (specify)	<b>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</b>
	<b>Information is to be given for point (a), (b), (c), (d) and (e)</b>  Over 74 percent (29 schools) of the sample schools have fully constructed kitchen shed-cum store. In (about 26 percent) 10 schools (05 PS and 05 UPS), no pucca kitchen shed facilities provided. (List of schools attached in <b>annexure-X</b> )	

	<b>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</b>	<b>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</b>
31.	A very few, (about 26 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan house or even at the PDS shop. (List of schools attached in <b>annexure-X</b> )	
	<b>Whether potable water is available for cooking and drinking purpose?</b>	<b>-do-</b>
32.	Potable water was available for cooking and drinking in about 98 percent (42 schools) of the schools (29 PS and 13 UPS).	
	<b>Whether utensils used for cooking food are adequate?</b>	<b>Teachers/Organizer of MDM Programme</b>
33.	In about 95 percent of the schools (36 schools), there were adequate numbers of cooking utensils. However, in over 5 percent of the schools (02 schools), 02 PS available utensils were inadequate. (Details about schools where availability of utensils were inadequate is attached in <b>annexure-XI</b> )	
	<b>What is the kind of fuel used? (Gas based/firewood etc.)</b>	<b>Observation</b>
34.	Out of 39 schools, in 07 (about 18 percent) schools, the fire wood was being used as fuel while in 25 schools (over 64 percent), Gas was used as fuel while in another 07 schools (about 18 percent), both Gas and firewood was used as fuel.	
	<b><u>SAFETY &amp; HYGIENE:</u></b> <b>ii. General Impression of the environment, Safety and hygiene:</b>	<b>Observation</b>
	The storage place was found to be in good condition in over 23 percent of the schools and found to be satisfactory condition in about 72 percent of the sample schools. However, in over 5 percent of the schools, the condition of storage place was found unsatisfactory.	
	<b>ii. Are children encouraged to wash hands before and after eating</b>	<b>observation</b>
35.	In all the schools, children wash their hands after the taking meals. The teacher encourages them to wash their hands also before eating however some children were not practicing this habits.	
	<b>iii. Do the children partake meals in an orderly manner?</b>	<b>Observation</b>
	In all the schools, the children take and eat MDM in an orderly manner.	
	<b>iv. Conservation of water?</b>	<b>Observation</b>
	All the school's children eat MDM in an orderly manner and conserve water while washing dishes.	
	<b>x. Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>	<b>observation</b>
	In all the schools, cooking places does not pose any fire threads.	

36.	<p><b>COMMUNITY PARTICIPATION:</b></p> <p><b>Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</b></p>	<p><b>Discussion with head teacher, teacher, VEC, Gram Panchayat members</b></p>
<p>Community participation in MDM had not been a regular practice. In over 69 percent of the schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored and supervised the schools by monthly, weekly and even occasionally.</p>		
37.	<p><b>INSPECTION &amp; SUPERVISION</b></p> <p><b>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</b></p>	<p><b>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</b></p>
<p>The programme of MDM is being inspected by different programme functionaries. Over 23 percent (9 schools) of the schools were being inspected by district level Block level and Tehsil level and State level officers by BDO, and State level officers and block authorities viz. DM. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs, BRCs and MDM Coordinator.</p>		
38.	<p><b>IMPACT</b></p> <p><b>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</b></p>	<p><b>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</b></p>
<p>Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.</p>		

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## Annexure - I

### Details about Sample schools where MDM not `Served

Name of the Block	S. No.	Name of the School
Gaura	1	PS Babupatti

## Annexure - II

### Details about schools which received Conversion Cost on regular basis

Name of the Block	S. No.	Name of the School
Babaganj	1	PS Bahorikpur
	2	PS Tikaria Bujurg
Shivgarh	3	PS Dariyapur (Pawar House)
Gaura	4	PS Babupatti
	5	PS Mansa Ram Ka Pura
	6	PS Lapkan
	7	PS Shahpur II
Mangraura	8	Parasrampur
Luxmanpur	9	Sarai Aanadeo
Shivgarh	10	Babhan Mai

## Annexure – III

### Details about schools which not displays Menu of MDM on the Wall

Name of the Block	S. No.	Name of the School
Sadar	1	UPS Teunga
Mandhata	2	UPS Debaini

## Annexure - IV

### Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Laxmanpur	1	PS Ajgara

## Annexure - V

### Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuv	O;atu dk izdkj	100 cPpksa gsrq okafNr lkexzh
<b>Lkkseokj</b>	jksVh&ICth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk ICth 6 fdyks] rsy@?kh 500xzkeA
<b>Eakxyokj</b>	pkoy&ICth;qDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa ICth ¼ekSleh½ fefJr nky] vjgj dh nkyA  lkaHkj elkyk ,oa ekSleh ICthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA  nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
<b>cq/kokj</b>	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa
<b>Xqk:okj</b>	jksVh&ICth;qDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
<b>'kqØokj</b>	rgjh	100 xzke pkoy ,oa ICth ¼vkyw] lks;kchu ,oa le;&le; ij miyC/k ekSleh lfCt;k½	Pkkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
<b>'kfuokj</b>	ICth&pkoy&lks;kchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;kjA	pkoy 10 fdyks] ICth&lks;kchu 6 fdyksA

## Annexure – VI

### Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
Babaganj	1	PS Tikaria Bujurg
Gaura	2	PS Mansa Ram Ka Pura
Lalganj	3	PS Umapur
Luxmanpur	4	PS Ajgara

## Annexure – VII

### Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
Babaganj	1	PS Tikaria Bujurg
Gaura	2	PS Mansa Ram Ka Pura
Gaura	3	PS Shahpur II

## Annexure – VIII

### Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Mandhata	1	PS Kharawai Badi
Lalganj	2	PS Dhadhua Gajan
Sadar	3	UPS Teunga
Mandhata	4	UPS Debaini
Mangraura	5	UPS Suryagarh



## Annexure - IX

### Details of sample schools students of Health card available the day of visit

Name of the Block	S. No.	Name of the School
Lalganj	1	PS Umapur
Mandhata	2	UPS Debaini

## Annexure - X

### Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Mangraura	1	PS Prasrampur
Nagar	2	PS Shankar Dayal Road
	3	PS Balipur I
	4	PS Balipur II
	5	PS Babaganj
Sada	6	UPS Teunga
Baba Belkhar Nath	7	UPS Kawa Madhupur
Nagar	8	UPS Paltan Bazar Balika
	9	UPS Shankar Dayal Road
Sandwa Chandrika	10	UPS Shukulpur

## Annexure - XI

### Details about schools where availability of utensils were inadequate

Name of the Block	S. No.	Name of the School
Baba Belkhar Nath	1	PS Paiek Nagar
Nagar	2	PS Balipur I

### Selection Criteria for Sampled Schools by MI

Name of Block	Sl.No.	Name of School	Selection Criteria
Sadar	1	PS Roopapur	
	2	PS Shukulpur	
Mandhata	3	PS Chhitpalgarh	
	4	PS Kharwaie Badi	C. W.
Babaganj	5	PS Bahorikpur	
	6	PS Tikariya Bujurg	
Shivgarh	7	PS Dariyapur Power House	
Gaura	8	PS Babu Patti	
	9	PS Shahpur II	
	10	PS Mansha Ram Ka Pura	
	11	PS Lapkan	CWSN
Mangraura	12	PS Pure Kolahal	
	13	PS Prasrampur	
Lalganj	14	PS Lalganj	
	15	PS Umapur	
	16	PS Dhadhuagajan	
Baba Belkharnath	17	PS Paik Nagar	CWSN
	18	PS Ishanpur	CWSN
	19	PS Fenaha	
Nagar	20	PS Puranomol Godam	
	21	PS Babaganj	
	22	PS Sankar Dayal	
	23	PS Balipur I	
	24	PS Balipur II	
	25	PS Makanduganj II	
Laxmanpur	26	PS Ojha Ka Purwa	
	27	PS Ajgara	
Sandwa Chandrika	28	PS Bhadausi	
	29	PS Godwara	
Mangraura	30	UPS Suryagarh	
Lalganj	31	UPS Belha	CAL + NPEGEL
Baba Belkharnath	32	UPS Kapa Madhupur	CAL
Shivgarh	33	UPS Babhanmai	
Sadar	34	UPS Teunga	CAL + NPEGEL
Mandhata	35	UPS Divaini	NPEGEL + C. W.
Nagar	36	UPS (Girls) Paltan Bazar	
	37	UPS Sankar Dayal Road	
Laxmanpur	38	UPS Sarai Anadev I	C. W.
Sandwa Chandrika	39	UPS Shukulpur	
KGBV	40	Laxmanpur	-
	41	Mangraura	-
	42	Shivgarh	-

# 3. Kaushambi

(i)	<b>Name of the Monitoring Institution</b>	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	<b>Period of the report</b>	1 <sup>st</sup> October 2011 to 31 <sup>st</sup> March 2012
(iii)	<b>Name of the District</b>	<b>Kaushambi</b>
(iv)	<b>Date of visit to the Districts/EGS/Schools</b>	23 <sup>rd</sup> January 2012 to 6 <sup>th</sup> February 2012

39.	<b><u>REGULARITY IN SERVING MEAL:</u></b>			Students, Teachers & Parents																				
	<p><b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b></p> <p><b>Information is to be given in this box only. Similarly for all the items.</b></p> <p>In 30 (23 PS and 7 UPS) schools (over 81 percent), the hot cooked meal was being provided on daily basis. However, there has also been no interruption in the cooked meal in the schools. Out of 37 (27 PS and 10 UPS) listed, only about 17 percent (4 PS and 2 UPS) was not providing MDM. However, one upper primary school was found to be under construction. (Name of school where MDM not served is attached in <b>annexure-I</b>)</p>																							
40.	<b><u>TRENDS:</u></b>			School level registers, MDM Registers Head Teachers, Schools level MDM functionalities / Observation of the monitoring team.																				
	<p><b>Extent of variation (As per school records vis-à-vis Actuals on the day of visit)</b></p> <table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td>ix.</td> <td>Enrollment</td> <td></td> <td></td> </tr> <tr> <td>x.</td> <td>No. of children attending the school on the day of visit</td> <td></td> <td></td> </tr> <tr> <td>xi.</td> <td>No. of children availing MDM as per MDM Register</td> <td></td> <td></td> </tr> <tr> <td>ii.</td> <td>No. of children actually availing MDM on the day of visit</td> <td></td> <td></td> </tr> </tbody> </table>				No.	Details	Day previous to date of visit	On the day of visit	ix.	Enrollment			x.	No. of children attending the school on the day of visit			xi.	No. of children availing MDM as per MDM Register			ii.	No. of children actually availing MDM on the day of visit		
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41.	<b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b>			School level registers, MDM Registers, Head Teacher, School level MDM functionalities.																				
	<p><b>(vii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</b></p> <p>Yes, the school receives food grains regularly. Cent percent schools have received food grains regularly.</p>																							

	<b>(viii) Is buffer stock of one-month's requirement is maintained?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</b>																																															
	The buffer stock has been maintained in some of the schools.																																																
	<b>(ix) Is the food grains delivered at the school?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</b>																																															
	In all of the sampled schools, the food grains have been delivered however, at some schools, it was found sometime late.																																																
42.	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b> <b>(vii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b>																																															
	36 sample schools (over 97 percent) have been received the cooking cost not in advance but regular. However, there has been a delay in delivering the cooking cost in 15 sample schools in which 12 are PS and 03 are UPS. The delay was generally of 2 to 3 months. In the month of visit, the MI has found that 21 (15 PS and 06 UPS) of the sample schools (over 58 percent) were received regularly. The school's head teacher or Pradhan bought the things on credit from local traders to keep the programme of MDM running. The cost of cooking was being paid to the concerned authority venders through banking channels. However, one UPS was found under construction. (Name of schools which received the conversion cost on regular basis is attached in <b>annexure-II</b> )																																																
	<b>(viii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b>																																															
	The Pradhan of the village manage the crisis on credit basis from the shops.																																																
	<b>(ix) Is cooking cost paid by Cash or through banking channel?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b>																																															
	Cooking cost is paid through the banking channel.																																																
43.	<b><u>SOCIAL EQUITY:</u></b> <b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</b>	<b>Observations</b>																																															
	<p>In all the 36 schools (27 PS and 9 UPS) visited by the MI, no gender or caste or community based discriminations in cooking or serving or sitting arrangements has been observed. The children were made to sit together and took cooked food in the same manner, irrespective of gender, caste and community level variations that existed among them.</p> <p>Caste-wise details of cooks :</p> <table border="1"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Total</th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>ST</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>SC</td> <td>-</td> <td>29</td> <td>29</td> <td>-</td> <td>11</td> <td>11</td> </tr> <tr> <td>OBC</td> <td>-</td> <td>32</td> <td>32</td> <td>-</td> <td>06</td> <td>06</td> </tr> <tr> <td>GEN</td> <td>02</td> <td>01</td> <td>03</td> <td>01</td> <td>01</td> <td>02</td> </tr> <tr> <td>Total</td> <td>02</td> <td>62</td> <td>64</td> <td>01</td> <td>18</td> <td>19</td> </tr> </tbody> </table> <p><b>Note:</b> Minority was included in OBC category.</p>		Category	PS			UPS			Male	Female	Total	Male	Female	Total	ST	-	-	-	-	-	-	SC	-	29	29	-	11	11	OBC	-	32	32	-	06	06	GEN	02	01	03	01	01	02	Total	02	62	64	01	18
Category	PS			UPS																																													
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44.	<b><u>VARIETY OF MENU:</u></b> (vii) <b>Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	New weekly menu for MDM has been displayed in 35 of the sample schools out of 36 schools (over 97 percent) and the schools were adhering to the menu displayed. (Name of school which not displays the Menu of MDM is attached in <b>annexure-III</b> )	
45.	(viii) <b>Is there variety in the food served or is the same food served daily?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	In 3 (one PS and 2 UPS) schools (over 8 percent), food items were not being served according to menu daily. (Name of school attached in <b>annexure-IV</b> )	
	(ix) <b>Dose the daily menu include rice / wheat preparation, dal and vegetables?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Mostly they served rice followed by wheat preparation with Dal, vegetables and Karhi were also served. (The weekly menu chart is attached in <b>annexure-V</b> )	
46.	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b> <b>Feedback from children on</b> e) <b>Quality of meal:</b>	<b>Observations of Investigation during MDM service</b>
	Children were happy with quality of food in cent percent (36 schools) of the sample schools.	
	f) <b>Quantity of meal:</b>	<b>Observations of Investigation during MDM service</b>
	Children were happy with quantity of food in cent percent (36 schools) of the sample schools.	
	c){If children were not happy Please give reasons and suggestions to improve.}	<b>Observations of Investigation during MDM service</b>
Children are happy with the food provided in the schools.		
47.	<b><u>SUPPLEMENTARY:</u></b> (vii) <b>Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</b>	<b>Teachers, Students, School Record</b>
	Yes, in 10 (6 primary and 4 upper primary) schools (about 28 percent of the total), supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools. (Names of schools attached in <b>annexure-VI</b> )	
	(viii) <b>Who administers these medicines and at what frequency?</b>	<b>Teachers, Students, School Record</b>
	ANM and PHC, CHC health worker and NGO's administers these medicines.	
	(ix) <b>Is there school Health Card maintained for each child?</b>	<b>Teachers, Students, School Record</b>
Hardly in about 14 percent (5 primary schools) of the sampled schools, health card or health register has been maintained. (Name of school attached in <b>annexure-VII</b> )		

48.	<p><b><u>STATUS OF COOKS:</u></b></p> <p>(iii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)</p>	<p>Observations and discussion with children teachers, parents, SMC members, Gram Panchayat members and cooks.</p>
	<p>The cook and helper have been engaged in all of the 36 sample schools by the government department. (By SMC)</p>	
	<p>(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>The cooks and helper were found to be in adequate numbers to meet the requirement of the school.</p>	
	<p>(iii) What is remuneration paid to cooks/helpers?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>There was an amount of Rs. 1000 per month paid to cooks/helpers.</p>	
	<p>(iv) Are the remuneration paid to cooks/helpers regularly?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>The payment has been very irregular in 35 (26 PS and 9 UPS) schools (over 97 percent). However, in only one PS, the payment has been found to be regular.</p>	
49.	<p><b><u>INFRASTRUCTURE:</u></b></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(k) Constructed and in use (l) Constructed but not in use under (m) Under construction (n) Sanctioned, but constructed not started (o) Not sanctioned</p> <p>Any other (specify)</p>	<p>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</p>
	<p>Information is to be given for point (a), (b), (c), (d) and (e)</p>	
	<p>Over 86 percent (31 schools) of the sample schools have fully constructed kitchen shed-cum store. In (about 14 percent) 5 schools (5 UPS), no pucca kitchen shed facilities provided. (List of schools attached in <b>annexure-VIII</b>)</p>	

	<b>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</b>	<b>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</b>
50.	A very few (about 14 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan house or even at the PDS shop. (List of schools attached in <b>annexure-VIII</b> )	
	<b>Whether potable water is available for cooking and drinking purpose?</b>	<b>-do-</b>
51.	Potable water was available for cooking and drinking in about 81 percent (29 schools) of the schools (23 PS and 6 UPS).	
	<b>Whether utensils used for cooking food are adequate?</b>	<b>Teachers/Organizer of MDM Programme</b>
52.	In cent percent of the sample schools (36 schools), there were adequate numbers of cooking utensils.	
	<b>What is the kind of fuel used? (Gas based/firewood etc.)</b>	<b>Observation</b>
53.	Out of 36 schools, in one school, the fire wood was being used as fuel while in 21 schools, Gas was used as fuel while in another 12 schools, both Gas and firewood was used as fuel. However, 2 UPS were found to be attached with primary school.	
	<b><u>SAFETY &amp; HYGIENE:</u></b> <b>iii. General Impression of the environment, Safety and hygiene:</b>	<b>Observation</b>
	The storage place was found to be in good condition in over 42 percent of the schools and found to be satisfactory condition in about 50 percent of the sample schools. However, in over 8 percent of the schools, the condition of storage place was found unsatisfactory.	
	<b>ii. Are children encouraged to wash hands before and after eating</b>	<b>observation</b>
54.	In all the schools, children wash their hands after the taking meals. The teacher encourages them to wash their hands also before eating however some children were not practicing this habit.	
	<b>iii. Do the children partake meals in an orderly manner?</b>	<b>Observation</b>
	In all the schools, the children take and eat MDM in an orderly manner.	
	<b>iv. Conservation of water?</b>	<b>Observation</b>
	All the school's children eat MDM in an orderly manner and conserve water while washing dishes.	
	<b>cv. Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>	<b>observation</b>
	In all the schools, cooking places does not pose any fire threads.	

55.	<p><b>COMMUNITY PARTICIPATION:</b></p> <p><b>Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</b></p>	<p><b>Discussion with head teacher, teacher, VEC, Gram Panchayat members</b></p>
<p>Community participation in MDM had not been a regular practice. In all of the sample schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored and supervised the schools by monthly, weekly and even occasionally.</p>		
56.	<p><b>INSPECTION &amp; SUPERVISION</b></p> <p><b>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</b></p>	<p><b>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</b></p>
<p>The programme of MDM is being inspected by different programme functionaries. About 53 percent (19 schools) of the schools were being inspected by district level Block level and Tehsil level and State level officers by BDO, and State level officers and block authorities viz. CDO. However, in all of the sample schools, MDM programme was inspected/supervised by BSA, ABSAs, BRCs and MDM Coordinator.</p>		
57.	<p><b>IMPACT</b></p> <p><b>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</b></p>	<p><b>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</b></p>
<p>Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.</p>		

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## Annexure - I

### Details about Sample schools where MDM not `Served

Name of the Block	S. No.	Name of the School
Mooratganj	1	PS Saita
Sirathu	2	PS Askaranpur Mangrohni
Chail	3	PS Mohammadpur
Sirathu	4	UPS Kasiya Paschim II
Manjhanpur	5	UPS Gobar Sahai
	6	PS Babura

## Annexure - II

### Details about schools which received Conversion Cost on irregular basis

Name of the Block	S. No.	Name of the School
Mooratganj	1	PS Lohra
Newada	2	PS Kishunpur Ambari
Kaushambi	3	PS Narendra Bara
	4	PS Baigwa Fatehpur
	5	PS Madhi
	6	PS Gohra Maroofpur
Kada	7	PS Narsinghpur Kachhua
Sarsawan	8	PS Dak Sharira
	9	PS Koripur
Chail	10	PS Jankipur
	11	PS Mohammadpur
Manjhanpur	12	PS Babura
Sirathu	13	UPS Kasiya Paschim
Kada	14	UPS Kesariya
Sarsawan	15	UPS Bairampur

### **Annexure – III**

#### **Details about schools which not displays Menu of MDM on the Wall**

<b>Name of the Block</b>	<b>S. No.</b>	<b>Name of the School</b>
Newada	1	UPS Perai

### **Annexure - IV**

#### **Details about Sample schools where MDM not served according to Menu**

<b>Name of the Block</b>	<b>S. No.</b>	<b>Name of the School</b>
Sirathu	1	PS Kakodha I
Kaushambi	2	UPS Bara
Manjhanpur	3	UPS Gobar Sahai

## Annexure - V

### Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuv	O;atu dk izdkj	100 cPpksa gsrq okafNr lkexzh
<b>Lkkseokj</b>	jksVh&ICth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk ICth 6 fdyks] rsy@?kh 500xzkeA
<b>Eakxyokj</b>	pkoy&ICth;qDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa ICth ¼ekSleh½ fefJr nky] vjgj dh nkyA  lkaHkj elkyk ,oa ekSleh ICthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA  nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
<b>cq/kokj</b>	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa
<b>Xqk:okj</b>	jksVh&ICth;qDr nky@nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
<b>'kqØokj</b>	rgjh	100 xzke pkoy ,oa ICth ¼vkyw] lks;kchu ,oa le;&le; ij miyC/k ekSleh lfCt;k½	Pkkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
<b>'kfuokj</b>	ICth&pkoy&lks;kchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;kA	pkoy 10 fsdyks] ICth&lks;kchu 6 fdyksA

## Annexure – VI

### Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Kaushambi	1	PS Baigwa Fatehpur
	2	PS Narendra Bara
	3	PS Gohra Marroofpur
Kada	4	PS Narsinghpur Kachhua
Sirathu	5	PS Govindpur Goriya
	6	PS Kakodha I
	7	UPS Kasiya Paschim
Kada	8	UPS Kesariya
Kaushambi	9	UPS Gohra Marroofpur
Chail	10	UPS Chail

## Annexure - VII

### Details of sample schools where Health Card available for the Students

Name of the Block	S. No.	Name of the School
Sirathu	1	PS Kasiya Paschim II
	2	PS Kakodha I
Chail	3	PS Jankipur
Manjhanpur	4	PS Kotari Paschim
	5	PS Babura

## Annexure - VIII

### Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Newada	1	UPS Durgapur
	2	UPS Perai
Kaushambi	3	UPS Gohra Marroofpur
Chail	4	UPS Chauradeeh
Manjhanpur	5	UPS Gobar Sahai

## Annexure - IX

### Selection Criteria for Sampled Schools by MI

Name of Block	Sl.No.	Name of School	Selection Criteria
Mooratganj	1	PS Rohi	
	2	PS Baripur	
	3	PS Lohra	
	4	PS Palhna Kachhar	Special Training + CWSN
	5	PS Sakadha	Special Training
	6	PS Saita	Special Training
Newada	7	PS Seuntha	
	8	PS Jalalpur Jawaharganj	Civil Work
	9	PS Kishanpur Ambari	
Kaushambi	10	PS PS Baigwa Fatehpur	
	11	PS Narendra Bara	
	12	PS Madhi	
	13	PS Gohra Maroofpur	
Kada	14	PS PS Kesariya	
	15	PS Narsinghpur Kachhua	CWSN
Sirathu	16	PS Govindpur Goriyo	Special Training
	17	PS Kasiya Paschim II	Special Training
	18	PS Kakodha I	
	19	PS Askaranpur Mangrohani	Special Training
Sarsawan	20	PS Dak Sharira	
	21	PS Koripur	
Chail	22	PS Janakipur	
	23	PS Mahmoodpur Manauri	
	24	PS Mohammadpur	
Manjhanpur	25	PS Kotari Paschim	
	26	PS PS Saidanpur	
	27	PS Babura	Civil Work
Sirathu	28	UPS Kasiya Paschim	CAL +NPEGEL
Newada	29	UPS Durgapur	
	30	UPS Perai	CAL
Kada	31	UPS Kesariya	
Kaushambi	32	UPS Bara	
	33	UPS Gohra Maroofpur	CAL + NPEGEL
Sarsawan	34	UPS Bairampur	
Chail	35	UPS Chail	CAL
	36	UPS Chauradeeh	NPEGEL
Manjhanpur	37	UPS Gobar Sahaie	
KGBV	38	Sirathu	
	39	Mooratganj	
	40	Manjhanpur	

# 4. Sonebhadra

(i)	<b>Name of the Monitoring Institution</b>	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	<b>Period of the report</b>	1 <sup>st</sup> October 2011 to 31 <sup>st</sup> March 2012
(iii)	<b>Name of the District</b>	Sonebhadra
(iv)	<b>Date of visit to the Districts/EGS/Schools</b>	12 <sup>th</sup> February 2012 to 1 <sup>st</sup> March 2012

58.	<b><u>REGULARITY IN SERVING MEAL:</u></b>			Students, Teachers & Parents																				
	<p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>Information is to be given in this box only. Similarly for all the items.</p> <p>In all the sample schools (cent percent of the schools), the hot cooked meal was being provided on daily basis. However, there has also been no interruption in the cooked meal in the schools. However, out of 37 (24 PS and 13 UPS) schools listed, two primary schools was found to be under construction.</p>																							
59.	<p><b><u>TRENDS:</u></b></p> <p>Extent of variation (As per school records vis-à-vis Actuals on the day of visit)</p> <table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td>iii.</td> <td>Enrollment</td> <td></td> <td></td> </tr> <tr> <td>iv.</td> <td>No. of children attending the school on the day of visit</td> <td></td> <td></td> </tr> <tr> <td>cv.</td> <td>No. of children availing MDM as per MDM Register</td> <td></td> <td></td> </tr> <tr> <td>vi.</td> <td>No. of children actually availing MDM on the day of visit</td> <td></td> <td></td> </tr> </tbody> </table>			No.	Details	Day previous to date of visit	On the day of visit	iii.	Enrollment			iv.	No. of children attending the school on the day of visit			cv.	No. of children availing MDM as per MDM Register			vi.	No. of children actually availing MDM on the day of visit			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.
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ix.	No. of children actually availing MDM on the day of visit	2932	2734																					
60.	<p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b></p> <p>(x) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																				
	<p>Yes, the school receives food grains regularly. Cent percent schools have received food grains regularly.</p>																							

	<b>(xi) Is buffer stock of one-month's requirement is maintained?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionalities</b>																																															
	The buffer stock has been maintained in all of the sample schools.																																																
	<b>(xii) Is the food grains delivered at the school?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionalities</b>																																															
	In all of the sampled schools, the food grains have been delivered at the time of MI's visit, however, at some schools, it was found sometime late.																																																
<b>61.</b>	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b> <b>(x) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionalities.</b>																																															
	35 sample schools (cent percent) have been received the cooking cost not in advance but regular. However, there has been a delay in delivering the cooking cost in 3 sample schools (2 PS and one UPS). The delay was generally of 2 to 3 months. In the month of visit, the MI has found that 32 (20 PS and 12 UPS) of the sample schools (over 91 percent) were received regularly. The school's head teacher or pradhan bought the things on credit from local traders to keep the programme of MDM running. The cost of cooking was being paid to the concerned authority vendors through banking channels. (Name of schools which received the conversion cost on regular basis is attached in <b>annexure-I</b> )																																																
	<b>(xi) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionalities.</b>																																															
	The Pradhan of the village manage the crisis on credit basis from the shops.																																																
	<b>(xii) Is cooking cost paid by Cash or through banking channel?</b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionalities.</b>																																															
Cooking cost is paid through the banking channel.																																																	
<b>62.</b>	<b><u>SOCIAL EQUITY:</u></b> <b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</b>	<b>Observations</b>																																															
	<p>In all the 35 schools (22 PS and 13 UPS) visited by the MI, no gender or caste or community based discriminations in cooking or serving or sitting arrangements has been observed. The children were made to sit together and took cooked food in the same manner, irrespective of gender, caste and community level variations that existed among them.</p> <p>Caste-wise details of cooks :</p> <table border="1"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Total</th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>ST</td> <td>01</td> <td>22</td> <td>23</td> <td>-</td> <td>07</td> <td>07</td> </tr> <tr> <td>SC</td> <td>-</td> <td>17</td> <td>17</td> <td>-</td> <td>04</td> <td>04</td> </tr> <tr> <td>OBC</td> <td>01</td> <td>26</td> <td>27</td> <td>02</td> <td>21</td> <td>23</td> </tr> <tr> <td>GEN</td> <td>-</td> <td>09</td> <td>09</td> <td>-</td> <td>02</td> <td>02</td> </tr> <tr> <td>Total</td> <td>02</td> <td>74</td> <td>76</td> <td>02</td> <td>34</td> <td>36</td> </tr> </tbody> </table> <p><b>Note:</b> Minority was included in OBC category.</p>		Category	PS			UPS			Male	Female	Total	Male	Female	Total	ST	01	22	23	-	07	07	SC	-	17	17	-	04	04	OBC	01	26	27	02	21	23	GEN	-	09	09	-	02	02	Total	02	74	76	02	34
Category	PS			UPS																																													
	Male	Female	Total	Male	Female	Total																																											
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OBC	01	26	27	02	21	23																																											
GEN	-	09	09	-	02	02																																											
Total	02	74	76	02	34	36																																											

63.	<b><u>VARIETY OF MENU:</u></b> <b>(x) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	New weekly menu for MDM has been displayed in all the 35 sample schools (cent percent) and the schools were adhering to the menu displayed.	
64.	<b>(xi) Is there variety in the food served or is the same food served daily?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	In one primary school (about 3 percent of the total sample), food items were not being served according to menu daily. (Name of school attached in <b>annexure-II</b> )	
	<b>(xii) Dose the daily menu include rice / wheat preparation, dal and vegetables?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Mostly they served rice followed by wheat preparation with Dal, vegetables and Karhi were also served. (The weekly menu chart is attached in <b>annexure-III</b> )	
65.	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b> <b>Feedback from children on</b> <b>g) Quality of meal:</b>	<b>Observations of Investigation during MDM service</b>
	Children were happy with quality of food in over 97 percent (34 schools) of the schools (22 PS and 13 UPS) out of 35 sampled schools. (Name of school where children were not happy with quality of food is attached in <b>annexure-IV</b> )	
	<b>h) Quantity of meal:</b>	<b>Observations of Investigation during MDM service</b>
	Children were happy with quantity of food in over 94 percent (33 schools) of the schools out of 35 sample schools. (Name of school where children were not happy with quantity of food is attached in <b>annexure-V</b> )	
	<b>c){If children were not happy Please give reasons and suggestions to improve.}</b>	<b>Observations of Investigation during MDM service</b>
Children are happy with the food provided in the schools.		
66.	<b><u>SUPPLEMENTARY:</u></b> <b>(x) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</b>	<b>Teachers, Students, School Record</b>
	Yes, in 14 (9 primary and 5 upper primary) schools (about 40 percent of the total), supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools. (Names of schools attached in <b>annexure-VI</b> )	
	<b>(xi) Who administers these medicines and at what frequency?</b>	<b>Teachers, Students, School Record</b>
	ANM and PHC, CHC health worker and NGO's administers these medicines.	
	<b>(xii) Is there school Health Card maintained for each child?</b>	<b>Teachers, Students, School Record</b>
Hardly in 7 schools (5 PS and 2 UPS), health card or health register has been maintained. (Name of school attached in <b>annexure-VII</b> )		



67.	<p><b><u>STATUS OF COOKS:</u></b></p> <p>(iv) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)</p>	<p>Observations and discussion with children teachers, parents, SMC members, Gram Panchayat members and cooks.</p>
	<p>The cook and helper have been engaged in all the 35 sample schools by the government department (by SMC).</p>	
	<p>(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>The cooks and helper were found to be in adequate numbers to meet the requirement of the school.</p>	
	<p>(iii) What is remuneration paid to cooks/helpers?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>There was an amount of Rs. 1000 per month paid to cooks/helpers.</p>	
	<p>(iv). Are the remuneration paid to cooks/helpers regularly?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>The payment has been irregular in 18 (11 PS and 7 UPS) schools (over 51 percent). However, in 17 schools (11 PS and 6 UPS), the payment has been found to be regular.</p>	
68.	<p><b><u>INFRASTRUCTURE:</u></b></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(p) Constructed and in use (q) Constructed but not in use under (r) Under construction (s) Sanctioned, but constructed not started (t) Not sanctioned</p> <p>Any other (specify)</p>	<p>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</p>
	<p>Information is to be given for point (a), (b), (c), (d) and (e)</p>	
	<p>Over 91 percent (32 schools) of the sample schools have fully constructed kitchen shed-cum store. In (about 9 percent) 3 schools (3 UPS), no pucca kitchen shed facilities provided. (List of schools attached in <b>annexure-VIII</b>)</p>	

69.	<b>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</b>	<b>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</b>
	In a very few (about 9 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan's house or even at the PDS shop. (List of schools attached in <b>annexure-VIII</b> )	
70.	<b>Whether potable water is available for cooking and drinking purpose?</b>	<b>-do-</b>
	Potable water was available for cooking and drinking in about 81 percent (29 schools) of the schools (23 PS and 6 UPS).	
71.	<b>Whether utensils used for cooking food are adequate?</b>	<b>Teachers/Organizer of MDM Programme</b>
	There were adequate numbers of cooking utensils were found to be adequate in 32 schools out of 35 schools. However, in 3 schools (3 UPS), available utensils were found to be inadequate. (Details about schools where availability of utensils were inadequate is attached in <b>annexure-IX</b> )	
72.	<b>What is the kind of fuel used? (Gas based/firewood etc.)</b>	<b>Observation</b>
	Out of 35 schools, in 15 schools, the fire wood was being used as fuel while in 3 schools, Gas was used as fuel while in another 17 schools, both Gas and firewood was used as fuel.	
73.	<b><u>SAFETY &amp; HYGIENE:</u></b> <b>iv. General Impression of the environment, Safety and hygiene:</b>	<b>Observation</b>
	The storage place was found to be in good condition in over 34 percent of the schools and found to be satisfactory condition in about 66 percent of the sample schools.	
	<b>ii. Are children encouraged to wash hands before and after eating</b>	<b>observation</b>
	In all the schools, children wash their hands after the taking meals. The teacher encourages them to wash their hands also before eating however some children were not practicing this habits.	
	<b>iii. Do the children partake meals in an orderly manner?</b>	<b>Observation</b>
	In all the schools, the children take and eat MDM in an orderly manner.	
	<b>iv. Conservation of water?</b>	<b>Observation</b>
	All the school's children eat MDM in an orderly manner and conserve water while washing dishes.	
	<b>cx. Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>	<b>observation</b>
	In all the schools, cooking places does not pose any fire threads.	

74.	<p><b>COMMUNITY PARTICIPATION:</b></p> <p><b>Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</b></p>	<p><b>Discussion with head teacher, teacher, VEC, Gram Panchayat members</b></p>
<p>Community participation in MDM had not been a regular practice. In over 69 percent of the schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored and supervised the schools by monthly, weekly and even occasionally.</p>		
75.	<p><b>INSPECTION &amp; SUPERVISION</b></p> <p><b>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</b></p>	<p><b>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</b></p>
<p>The programme of MDM is being inspected by different programme functionaries. Over 51 percent (18 schools) of the schools were being inspected by district level, Block level, Tehsil level and block authorities viz. SDM and Tehsildar respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs, BRCs and MDM Coordinator.</p>		
76.	<p><b>IMPACT</b></p> <p><b>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</b></p>	<p><b>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</b></p>
<p>Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.</p>		

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## **Annexure - I**

**Details about schools which received Conversion Cost on irregular basis**

<b>Name of the Block</b>	<b>S. No.</b>	<b>Name of the School</b>
Diddhi	1	PS Dighul
	2	PS Katauli
Chopan	3	PS Khairatia

## **Annexure - II**

**Details about Sample schools where MDM not served according to Menu**

<b>Name of the Block</b>	<b>S. No.</b>	<b>Name of the School</b>
Ghorawal	1	PS Sahuar

## Annexure - III

### Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuv	O;atu dk izdkj	100 cPpksa gsrq okafNr lkexzh
<b>Lkkseokj</b>	jksVh&ICth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk ICth 6 fdyks] rsy@?kh 500xzkeA
<b>Eakxyokj</b>	pkoy&ICth;qDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa ICth ¼ekSleh½ fefJr nky] vjgj dh nkyA  lkaHkj elkyk ,oa ekSleh ICthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA  nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
<b>cq/kokj</b>	d<+h pkoy	100 xzke pkoy] csu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] csu 2-5 fdyksa
<b>Xqk:okj</b>	jksVh&ICth;qDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
<b>'kqØokj</b>	rgjh	100 xzke pkoy ,oa ICth ¼vkyw] lks;kchu ,oa le;&le; ij miyC/k ekSleh lfCt;k½	Ppkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
<b>'kfuokj</b>	ICth&pkoy&lks;kchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k½A	pkoy 10 fsdyks] ICth&lks;kchu 6 fdyksA

## Annexure – IV

### Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
Ghorawal	1	PS Sahuar

## Annexure – V

### Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
Ghorawal	1	PS Sahuar
Duddhi	2	PS Katauli

## Annexure – VI

### Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Chopan	1	PS Sinduria
	2	PS Wardia
Myorpur	3	PS Murdhawa
	4	PS Ras pahari
	5	PS Kirbil II
	6	PS Khairahi
Didhi	7	PS Bidar
Babhani	8	PS Nava Tola I
	9	PS Sawara
Chopan	10	UPS Khairatia
	11	UPS Wardia
Myorpur	12	UPS Devari
Babhani	13	UPS Babhani
	14	UPS Chapaki

## Annexure - VII

**Details of sample schools where health cards of the students were found to be available on the day of visit**

Name of the Block	S. No.	Name of the School
Chopan	1	PS Sinduria
Myorpur	2	PS Murdhawa
	3	PS Ras Pahari
Babhani	4	PS Nava Tola I
	5	PS Babhani II
	6	UPS Babhani
Chopan	7	UPS Khairatia

## Annexure - VIII

**Details about Sample schools having no Pucca Kitchen Shed**

Name of the Block	S. No.	Name of the School
Chatra	1	UPS Kusumha
Robertsganj	2	UPS Kaithi II
Duddhi	3	UPS Majhauri

## Annexure - IX

**Details about schools where availability of utensils were found to be inadequate**

Name of the Block	S. No.	Name of the School
Chopan	1	UPS Khairatia
	2	UPS Wardia
Duddhi	3	UPS Majhauri

**Details about schools which received payment of cooks on irregular basis**

<b>Name of the Block</b>	<b>S. No.</b>	<b>Name of the School</b>
Chopan	1	UPS Khairatia
	2	UPS Wardia
Myorpur	3	UPS Devari
Babhani	4	UPS Babhani
	5	UPS Chapaki
	6	PS Nava Tola
	7	PS Babhani II
	8	PS Sawara
Duddhi	9	UPS Majhauri
	10	UPS Duddhi
	11	PS Dighul
	12	PS Bidar
	13	PS Katauli
Chopan	14	PS Sinduria
	15	PS Wardia
Myorpur	16	PS Murdhawa
	17	PS Ras pahari
	18	PS Khairahi



**Details of sample schools where Health checkup of the students held on regular basis**

<b>Name of the Block</b>	<b>S. No.</b>	<b>Name of the School</b>
Chopan	1	PS Sinduria
Myorpur	2	PS Murdhawa
	3	PS Ras Pahari
Babhani	4	PS Nava Tola I
	5	UPS Babhani
Duddhi	6	PS Bidar
Chopan	7	PS Khairatia
	8	PS Wardia
Myorpur	9	PS kirbil II
	10	UPS Devari
Chopan	11	UPS Wardia
Myorpur	12	PS Khairahi

## Selection Criteria for Sampled Schools by MI

Name of Block	Sl.No.	Name of School	Selection Criteria
Robertsganj	1	PS Muther	
	2	PS Parasi Pandey	
	3	PS Kamoji	
Ghorawal	4	PS Usari Khurd	
	5	PS Sahuar	ST+CWSN
	6	PS Jamgaon	ST+CWSN
	7	PS Odahatha	Civil Work
Chatra	8	PS Sahua	
	9	PS Birdhi	
Chopan	10	PS Billi Markundi	
	11	PS Sinduria	ST
	12	PS Wardia	ST
Myorpur	13	PS Murdhawa	
	14	PS Ras Pahari	ST
	15	PS Kirbil II	
	16	PS Khairahi	
Duddhi	17	PS Dighul	CWSN
	18	PS Bidar	
	19	PS Katauli	
Babhani	20	PS Nava Tola I	
	21	PS Babhani II	
	22	PS Sawara	ST
	23	PS Punarwas Hathiyar	Civil Work
	24	PS Ghasiyan Tola	Civil Work
Robertsganj	25	UPS Muther	
	26	UPS Kaithi II	
Ghorawal	27	UPS Dhuter	
Chatra	28	UPS Kusumha	
	29	UPS Birdhi	NPEGEL
	30	UPS Padari Kala	CAL
Chopan	31	UPS Khairatia	CAL
	32	UPS Wardia	NPEGEL
Myorpur	33	UPS Devari	
Babhani	34	UPS Babhani	NPEGEL
	35	UPS Chapaki	CAL
Duddhi	36	UPS Majhauhi	
	37	UPS Duddhi	
KGBV	38	Chatra	
	39	Chopan	
	40	Myorpur	

# 5. Ballia

(i)	<b>Name of the Monitoring Institution</b>	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	<b>Period of the report</b>	1 <sup>st</sup> October 2011 to 31 <sup>st</sup> March 2012
(iii)	<b>Name of the District</b>	<b>Ballia</b>
(iv)	<b>Date of visit to the Districts/EGS/Schools</b>	3-4-2012 to 20-4-2012

77.	<b><u>REGULARITY IN SERVING MEAL:</u></b>			Students, Teachers & Parents																				
	<p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>Information is to be given in this box only. Similarly for all the items.</p> <p>In 38 (27 PS and 11 UPS) schools (95 Percent) the hot cooked meal was being provided on daily basis, However only about 5 percent (2 PS) was not providing MDM on daily basis there was gap about 15 days and one UPS was found to be under construction.</p>																							
78.	<b><u>TRENDS:</u></b>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.																				
	Extent of variation (As per school records vis-à-vis Actuals on the day of visit)																							
	No.	Details	Day previous to date of visit		On the day of visit																			
	ii.	Enrollment																						
	iii.	No. of children attending the school on the day of visit																						
	ix.	No. of children availing MDM as per MDM Register																						
79.	<table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td>xi.</td> <td>Enrollment</td> <td>9232</td> <td>9232</td> </tr> <tr> <td>ii.</td> <td>No. of children attending the school on the day of visit</td> <td>5271</td> <td>4975</td> </tr> <tr> <td>iii.</td> <td>No. of children availing MDM as per MDM Register</td> <td>5271</td> <td>4815</td> </tr> <tr> <td>iv.</td> <td>No. of children actually availing MDM on the day of visit</td> <td>5271</td> <td>4815</td> </tr> </tbody> </table>			No.	Details	Day previous to date of visit	On the day of visit	xi.	Enrollment	9232	9232	ii.	No. of children attending the school on the day of visit	5271	4975	iii.	No. of children availing MDM as per MDM Register	5271	4815	iv.	No. of children actually availing MDM on the day of visit	5271	4815	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
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<b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b>																								
(xiii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?																								
Yes, the school receives food grains regularly. Cent percent schools have received food grains regularly.																								

	(xiv) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries																																															
	The buffer stock has been maintained in all of the sample schools.																																																
	(xv) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries																																															
	In all of the sampled schools, the food grains have been delivered at the time of MI's visit, however, at some schools, it was found sometime late.																																																
80.	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b> (xiii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																																															
	40 sample schools (cent percent) have been received the cooking cost not in advance but regular. However, there has been a delay in delivering the cooking cost in 29 sample schools (22 PS and 7 UPS). The delay was generally of 2 to 3 months. In the month of visit, the MI has found that 11 (7 PS and 4 UPS) of the sample schools (about 28 percent) were received regularly. The school's head teacher or pradhan bought the things on credit from local traders to keep the programme of MDM running. The cost of cooking was being paid to the concerned authority venders through banking channels. (Name of schools which received the conversion cost on regular basis is attached in <b>annexure-I</b> )																																																
	(xiv) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																																															
	The Pradhan of the village manage the crisis on credit basis from the shops.																																																
	(xv) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																																															
	Cooking cost is paid through the banking channel.																																																
81.	<b><u>SOCIAL EQUITY:</u></b> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations																																															
	<p>In all the 40 schools (29 PS and 11 UPS) visited by the MI, no gender or caste or community based discriminations in cooking or serving or sitting arrangements has been observed. The children were made to sit together and took cooked food in the same manner, irrespective of gender, caste and community level variations that existed among them.</p> <p>Caste-wise details of cooks :</p> <table border="1"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Total</th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>ST</td> <td>-</td> <td>09</td> <td>09</td> <td>-</td> <td>02</td> <td>02</td> </tr> <tr> <td>SC</td> <td>-</td> <td>14</td> <td>14</td> <td>-</td> <td>10</td> <td>10</td> </tr> <tr> <td>OBC</td> <td>01</td> <td>47</td> <td>48</td> <td>-</td> <td>24</td> <td>24</td> </tr> <tr> <td>GEN</td> <td>-</td> <td>04</td> <td>04</td> <td>-</td> <td>02</td> <td>02</td> </tr> <tr> <td>Total</td> <td>01</td> <td>74</td> <td>75</td> <td>-</td> <td>38</td> <td>38</td> </tr> </tbody> </table> <p><b>Note:</b> The caste was detail is only for 30 school. Where the cook meal was served by VEC/SMC.</p>		Category	PS			UPS			Male	Female	Total	Male	Female	Total	ST	-	09	09	-	02	02	SC	-	14	14	-	10	10	OBC	01	47	48	-	24	24	GEN	-	04	04	-	02	02	Total	01	74	75	-	38
Category	PS			UPS																																													
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OBC	01	47	48	-	24	24																																											
GEN	-	04	04	-	02	02																																											
Total	01	74	75	-	38	38																																											

82.	<b><u>VARIETY OF MENU:</u></b> (xiii) <b>Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	New weekly menu for MDM has been displayed in all the 40 sample schools (cent percent) and the schools were adhering to the menu displayed.	
83.	(xiv) <b>Is there variety in the food served or is the same food served daily?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	In one primary and one Upper Primary school (about 8 percent of the total sample), food items were not being served according to menu daily and in Urban area in place of Roti the NGO is serving Dalia the quality of Dalia was not found satisfactory according to sample schools children and teacher some times that quality was so poor that children do not eat. (Name of school attached in <b>annexure-II</b> )	
	(xv) <b>Dose the daily menu include rice / wheat preparation, dal and vegetables?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Mostly they served rice followed by wheat preparation with Dal, vegetables and Karhi were also served. (The weekly menu chart is attached in <b>annexure-III</b> )	
84.	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b> <b>Feedback from children on</b> i) <b>Quality of meal:</b>	<b>Observations of Investigation during MDM service</b>
	Children were happy with quality of food in cent percent (40 schools) of the schools (29 PS and 11 UPS) out of 40 sampled schools. (Name of school where children were not happy with quality of food is attached in <b>annexure-IV</b> )	
	j) <b>Quantity of meal:</b>	<b>Observations of Investigation during MDM service</b>
	Children were happy with quantity of food in cent percent (40 schools) of the schools out of 40 sample schools. (Name of school where children were not happy with quantity of food is attached in <b>annexure-V</b> )	
	c){If children were not happy Please give reasons and suggestions to improve.}	<b>Observations of Investigation during MDM service</b>
Children are happy with the food provided in the schools.		
85.	<b><u>SUPPLEMENTARY:</u></b> (xiii) <b>Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</b>	<b>Teachers, Students, School Record</b>
	Yes, in 9 (9 primary) schools (about 23 percent of the total), supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools. (Names of schools attached in <b>annexure-VI</b> )	
	(xiv) <b>Who administers these medicines and at what frequency?</b>	<b>Teachers, Students, School Record</b>
	ANM and PHC, CHC health worker and NGO's administers these medicines.	
	(xv) <b>Is there school Health Card maintained for each child?</b>	<b>Teachers, Students, School Record</b>
Hardly in 4 schools (3 PS and 1 UPS), health card or health register has been maintained. (Name of school attached in <b>annexure-VII</b> )		

86.	<p><b><u>STATUS OF COOKS:</u></b></p> <p>(v) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)</p>	<p>Observations and discussion with children teachers, parents, SMC members, Gram Panchayat members and cooks.</p>
	<p>The cook and helper have been engaged in all the 30 sample schools by the government department (by SMC/VEC)etc and in another 10 sample school the cooked meal was served by the NGO (PRAYAS)</p>	
	<p>(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>The cooks and helper were found to be in adequate numbers to meet the requirement of the school.</p>	
	<p>(iii) What is remuneration paid to cooks/helpers?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>There was an amount of Rs. 1000 per month paid to cooks/helpers.</p>	
	<p>(iv).Are the remuneration paid to cooks/helpers regularly?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>The payment has been irregular in all sample schools 40 (29 PS and 11 UPS) schools (100 percent).</p>	
87.	<p><b><u>INFRASTRUCTURE:</u></b></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(u) Constructed and in use (v) Constructed but not in use under (w) Under construction (x) Sanctioned, but constructed not started (y) Not sanctioned</p> <p>Any other (specify)</p>	<p>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</p>
	<p>Information is to be given for point (a), (b), (c), (d) and (e)</p>	
	<p>75 percent (24 PS and 6 UPS) of the sample schools have fully constructed kitchen shed-cum store. In (about 25 percent) 10 schools (5 PS and 5 UPS), no pucca kitchen shed facilities provided. (List of schools attached in annexure-VIII)</p>	

	<b>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</b>	<b>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</b>
88.	In a very few (about 25 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan's house or even at the PDS shop. (List of schools attached in <b>annexure-VIII</b> )	
	<b>Whether potable water is available for cooking and drinking purpose?</b>	<b>-do-</b>
89.	Potable water was available for cooking and drinking water facility in about <b>81</b> percent (28 schools) of the schools (27 PS and 11 UPS). Out of 38 (only in 16 PS the drinking water was available remaining facility was found in defunct position.	
	<b>Whether utensils used for cooking food are adequate?</b>	<b>Teachers/Organizer of MDM Programme</b>
90.	There were adequate numbers of cooking utensils were found to be adequate in 37 schools out of 40 schools. However, in 3 schools (3 PS), available utensils were found to be inadequate. (Details about schools where availability of utensils were inadequate is attached in <b>annexure-IX</b> )	
	<b>What is the kind of fuel used? (Gas based/firewood etc.)</b>	<b>Observation</b>
91.	Out of 40 schools, in 23 schools, the fire wood was being used as fuel while in 2 schools, Gas was used as fuel while in another 4 schools, both Gas and firewood was used as fuel and in one school coke was used as fuel and remaining 10 school it was prepared by NGO and they were using gas.	
	<b><u>SAFETY &amp; HYGIENE:</u></b> <b>v. General Impression of the environment, Safety and hygiene:</b>	<b>Observation</b>
	The storage place was found to be in good condition in about 43 percent of the schools and found to be satisfactory condition in about 57 percent of the sample schools in which 25 percent of NGO cooking place is also included.	
	<b>ii. Are children encouraged to wash hands before and after eating</b>	<b>observation</b>
92.	In all the schools, children wash their hands after the taking meals. The teacher encourages them to wash their hands also before eating however some children were not practicing this habits.	
	<b>iii.Do the children partake meals in an orderly manner?</b>	<b>Observation</b>
	In all the schools, the children take and eat MDM in an orderly manner.	
	<b>iv.Conservation of water?</b>	<b>Observation</b>
	All the school's children eat MDM in an orderly manner and conserve water while washing dishes.	

	<p>iv. <b>Is the cooking process and storage of fuel safe, not posing any fire hazard?</b></p>	<p><b>observation</b></p>
	<p>In all the schools, cooking places does not pose any fire threads.</p>	
93.	<p><b>COMMUNITY PARTICIPATION:</b> <b>Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</b></p>	<p><b>Discussion with head teacher, teacher, VEC, Gram Panchayat members</b></p>
	<p>Community participation in MDM had not been a regular practice. In about 68 percent (27 schools) of the schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored and supervised the schools by monthly, weekly and even occasionally.</p>	
94.	<p><b>INSPECTION &amp; SUPERVISION</b> <b>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</b></p>	<p><b>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</b></p>
	<p>The programme of MDM is being inspected by different programme functionaries. 55 percent (55 schools) of the schools were being inspected by district level, Tehsil level and block authorities viz. SDM and Tehsildar respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs, BRCs and MDM Coordinator till the date of MI visit.</p>	
95.	<p><b>IMPACT</b> <b>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</b></p>	<p><b>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</b></p>
	<p>Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.</p>	





## Annexure - I

### Details about schools which received Conversion Cost on regular basis

Name of the Block	S. No.	Name of the School
Dubahar	1	PS Dumari
	2	UPS Jamua
Nagara	3	PS Chachaya
	4	PS Khanwar
	5	UPS Tari Baragaon
Belhari	6	PS Haldi I
	7	PS Belhari I
	8	PS Garaya
	9	UPS Sujanipur
	10	UPS Rudrapur
Garwar	11	PS Atrauli

## Annexure - II

### Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Revati	1	PS Revati I
Belhari	2	PS Haldi I
Dubahar	3	UPS Jamua

## Annexure - III

### Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuv	O;atu dk izdkj	100 cPpksa gsrq okafNr lkexzh
<b>Lkkseokj</b>	jksVh&ICth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk ICth 6 fdyks] rsy@?kh 500xzkeA
<b>Eakxyokj</b>	pkoy&ICth;qDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa ICth ¼ekSleh½ fefJr nky] vjgj dh nkyA  lkaHkj elkyk ,oa ekSleh ICthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA  nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
<b>cq/kokj</b>	d<+h pkoy	100 xzke pkoy] csu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] csu 2-5 fdyksa
<b>Xqk:okj</b>	jksVh&ICth;qDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
<b>'kqØokj</b>	rgjh	100 xzke pkoy ,oa ICth ¼vkyw] lks;kchu ,oa le;&le; ij miyC/k ekSleh lfCt;k½	Ppkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
<b>'kfuokj</b>	ICth&pkoy&lks;kchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k½A	pkoy 10 fsdyks] ICth&lks;kchu 6 fdyksA

## Annexure – IV

### Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
	Nil	

## Annexure – V

### Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
	Nil	

## Annexure – VI

### Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Nagar	1	PS Kamala Neharu
Revati	2	PS Revati No. I
	3	PS Shahid Smarak Revati
	4	PS Husainabad I
	5	PS Husainabad II
Beruarbari	6	PS Sultanpur
	7	PS Karamber I
Hanumanganj	8	PS Deokali
	9	Dharahara

## Annexure - VII

**Details of sample schools where health cards of the students were found to be available on the day of visit**

<b>Name of the Block</b>	<b>S. No.</b>	<b>Name of the School</b>
Nagara	1	PS Thekwari
	2	UPS Tari Baragaon
Dubahar	3	PS Amritpali
Hanumanganj	4	PS Dharhara

## Annexure - VIII

**Details about Sample schools having no Pucca Kitchen Shed**

<b>Name of the Block</b>	<b>S. No.</b>	<b>Name of the School</b>
Garwar	1	PS Ghosvati
Hanumanganj	2	UPS Jirabasti
Chilkahar	3	UPS Saraya Bagdaura
Dubahar	4	UPS Jamua
Nagar	5	PS Kamla Nehru
	6	PS Jawahar Center
	7	PS Tilak
	8	PS Azad
	9	UPS Kanya Chauk
	10	UPS Indira Kanya J.H.S.

## Annexure - IX

### Details about schools where availability of utensils were found to be inadequate

Name of the Block	S. No.	Name of the School
Bairia	1	PS Raniganj
Belhari	2	PS Haldi I
	3	PS Garaya

### Details about schools which received payment of cooks on irregular basis

Name of the Block	S. No.	Name of the School
	Nil	

### Details of sample schools where Health checkup of the students held on regular basis

Name of the Block	S. No.	Name of the School
Beruarbari	1	PS Sultanpur
	2	PS Karamber I

## Selection Criteria for Sampled Schools by MI

Name of Block	Sl.No.	Name of School	Selection Criteria
Garwar	1	PS Bhishampur	C. W.
	2	PS Atrauli	CWSN
	3	PS Ghoswati	C.W.
Nagara	4	PS Thekwari	C.W.
	5	PS Chachaya	
	6	PS Khanwar	
Nagar	7	PS Nevari	
	8	PS Kamla Nehru	CWSN
	9	PS Bhriгу Ashram No I	CWSN
	10	PS Jawahar Centre	
	11	PS Tilak	
	12	PS Azad	
Bairia	13	PS Raniganj	
Revati	14	PS Shahid Smarak Revati	ST
	15	PS Husenabad I	ST
	16	PS Husenabad II	ST
	17	PS Revati No I	ST
Chilkahar	18	PS Basanwar	
	19	PS Sonpurwa	
Beruarbari	20	PS Sultanpur	
	21	PS Karamber I	
Dubahar	22	PS Amritpali	
	23	PS Dumari	ST
	24	PS Nagwa	ST+CWSN
	25	PS Haldi I	C.W.
Belahari	26	PS Belahari I	
	27	PS Garaya	
	28	PS Deokali	
Hanumanganj	29	PS Dharahara	C.W.
	30	UPS Tari Baragaon	CAL
Nagara	31	UPS Khanwar	C.W.
	32	UPS Bairia	
	33	UPS Talib Pur	
Hanumanganj	34	UPS Jirabasti	CAL+NPEGEL
Nagar	35	UPS Kanya Chauk	CAL+NPEGEL
	36	UPS Indira Kanya	
Beruarbari	37	UPS Sukhpura	
Chilkahar	38	UPS Saraya Bagdaura	CAL
	39	UPS Rudrapur	NPEGEL
Belahari	40	UPS Sujanipur	
	41	UPS Jamua	CAL
KGBV	42	Chilkahar	
	43	Bairia	
	44	Dubahar	

## Abbreviations

1	AIE	Alternative and Innovative Education
2	EGS	Education Guarantee Scheme
3	BRC	Block Resource Center
4	NPRC	Nyay Panchayat Resource Center
5	BRCC	Block Resource Center Co-ordinator
6	NPRCC	Nyay Panchayat Resource Center Co-ordinator
7	DIET	District Institute of Education and Training
8	DISE	District Information System for Education
9	DPO	District Project Office
10	GOI	Government of India
11	MTA	Mother Teacher Association
12	PTA	Parent Teacher Association
13	MHRD	Ministry of Human Resource Development
14	EMIS	Educational Management Information System
15	SCERT	State Council of Educational Research and Training
16	NGO	Non-Government Organization
17	CRCC	Cluster Resource Center Co-ordinator
18	SC	Scheduled Caste
19	SHG	Self Help Group
20	SSA	Sarva Shiksha Abhiyan
21	SPO	State Project Office
22	ST	Scheduled Tribe
23	VEC	Village Education Committee
24	ZP	Zilla Parishad
25	BSA	Basic Shiksha Adhikari
26	OBC	Other Back Word Caste
27	MDM	Mid Day Meal
28	PAB	Project Approval Board
29	SIEMAT	State Institute of Education Management and Training
30	SRC	State Resource Center
31	TLE	Teaching Learning Equipment
32	TLM	Teaching Learning Material
33	TSG	Technical Support Group
34	URC	Urban Resource Center
35	SFD	Special Focus District
36	KGBV	Kasturba Gandhi Balika Vidyalaya
37	NPEGEL	National Programme for Education of Girls at Elementary level
38	AWP	Annual Work Plan
39	AWPB	Annual Work Plan and Budget
40	ECCE	Early Childhood Care and Education
41	MI	Monitoring Institution
42	PS	Primary School
43	UPS	Upper Primary School
44	NPS	New Primary School
45	NUPS	New Upper Primary School
46	ACR	Additional Class Room
47	CDPO	Child Development Programme Officer
48	CMO	Chief Medical Officer
49	NCF	National Curriculum Framework
50	IEP	Individual Education Plan